

POSITION DESCRIPTION

TITLE:	STEAM Director	
REPORTS TO:	Area Director	
WORK SCHEDULE:	Full-time, non-exempt; generally scheduled between 10:00a-6:30p Monday-Friday, occasional evening/weekend duties related to special events	
X Exempt	Non-Exempt	

PRIMARY FUNCTION:

The STEAM Director is **responsible for planning and developing the STEAM curriculum** for science, technology, engineering, arts & math across all BGCOKC locations. This will include coding, design, app development, problem-solving, engineering and maker projects; building positive relationships with students; coordinating STEAM curriculum at all club sites, building resiliency strategies to counter negative stereotypes and foster confidence in STEAM fields.

KEY ROLES (Essential Job Responsibilities):

Prepare youth for Success

- Establish program strategy and objectives consistent with organizational goals and mission.
- Help ensure a healthy & safe environment regarding equipment & supplies.
- Track program participation and outcomes to be shared as requested by Administration and/or funders.
- Develop strong, positive relationships with students to promote personal and academic growth

Program Development and Implementation

- Plan and implement an experiential STEAM curriculum to implement at all BGCOKC locations.
- Assess and document student skill level and progress
- Submit all required paperwork in a timely manner
- Develop strong, positive relationships with students to promote personal and academic growth.
- Ensure learning outcomes for the class are met
- Train YDP's at each location to complete various STEAM activities

- Document and review student learning progress to share with parents
- Communicate regularly with community partners to ensure a seamless integration of all STEAM curriculum.
- Plan and chaperone special field trips
- Develop STEAM-related science themes/camps/fieldtrips
- Fulfill all other duties deemed vital to the function of the organization
- Effectively implement and administer STEAM programs, services and activities for members and guests.
- Prepare program schedules and activity reports.

Program Impact/Reporting:

- Plan, develop, implement & evaluate site programs, services & activities to ensure they meet stated objectives, member needs & interests. Compile regular reports reflecting all activities, attendance & participation.
- Conduct surveys with teachers, staff, parents & members at the end of each semester in order to evaluate impact of programs.

Supervision

- Ensure a productive work environment by participating in weekly Leadership meetings.
- Recruit, and manage STEAM volunteers, with the support of the Volunteer Director to ensure productive and effective performance.
- Be able to guide on-site YDP's in STEAM Curriculum.

Communication

- Develop & maintain positive professional relationships and partnerships with community leaders and organizations, as well as parents, teachers & other school personnel.
- Work well as part of a team as demonstrated by respectful interactions, assuming fair share of work, communicating directly (avoiding gossip), and approaching constructive criticism with a learning attitude

ADDITIONAL RESPONSIBILITIES:

- Heavy administrative duties will be required of this position: Parent/Guardian contact, enrollment forms being the biggest.
- E-mail attendance numbers to supervisor weekly.
- Maintain inventory of all supplies & equipment according to grant guidelines.

GENERAL BOYS & GIRLS CLUBS OF OK COUNTY EXPECTATIONS:

 Safe Spaces—Every staff member shares the responsibility for ensuring BGCOKC is, and remains, an environment free of sexual, physical and or emotional abuse.

- Modeling Healthy Behavior—teaching youth/teens the importance of living an
 active, healthy lifestyle is a BGCOKC priority. As a result, all staff is expected to
 model healthy behavior while working with our members including modeling
 healthy relationships with co-workers through teamwork.
- Inclusive Environment—BGCOKC values creating youth-friendly environments
 where youth/teens of all abilities can be successful and participate. BGOKC
 expects employees to embrace its focus on including of all members, regardless of
 disability or developmental challenge.
- Continuous Learning—Building the capacity of staff is central to BGCOKC. The
 organization encourages and requires that all staff participates in annual
 professional development opportunities that continue to cultivate their skills in the
 youth development field.

SKILLS/KNOWLEDGE REQUIRED:

- Bachelors' Degree in science, mathematics, engineering, art or a technology field required
- Strong communication skills, both verbal and written
- Group leadership skills, including an understand of group dynamics
- Demonstrated organization, staff and project management abilities
- Ability to plan and implement quality programs for youth of all ages
- Ability to motivate youth and manage behavior problems
- Ability to supervise and motivate staff and volunteers
- Valid Oklahoma Driver's License

SKILLS/KNOWLEDGE PREFERRED:

- Prior Boys & Girls Club experience
- Prior experience running a successful STEAM program with youth
- Program & Budget Management
- CPR and First Aid Certifications
- Multilingual

PHYSICAL AND MENTAL REQUIREMENTS/WORK ENVIRONMENT:

- The job requires working, standing, bending, turning, reaching, talking, listening; works in a clean, well lighted, heated and ventilated building. On occasion, must work outside.
- Demonstrated ability to maintain a high energy level, be comfortable performing multi-faceted projects in conjunction with day-to-day activities, and effectively communicate with a variety of audiences in various settings.

DISCLAIMER:

The information presented indicates the general nature and level of work expected of employees in this classification. It is not designed to contain, or to be interpreted as, a comprehensive inventory of all duties, responsibilities, qualifications and objectives required of employees assigned to this job.

I have read, understand and voluntarily commit myself to the general guidelines contained in this document. I also understand that this is only a basic description of my job and that it does not, nor is it intended to, outline all the specifics of the responsibilities which I will be expected to exercise.

Signed by:		
	Employee	Date
Approved by:		
· ·	Supervisor	Date
Reviewed by:		
·	President/Chief Executive Officer	Date